Trend and progress in 2018 fiscal year -Overview of Campus Asia Project For Medical Science and Public Health





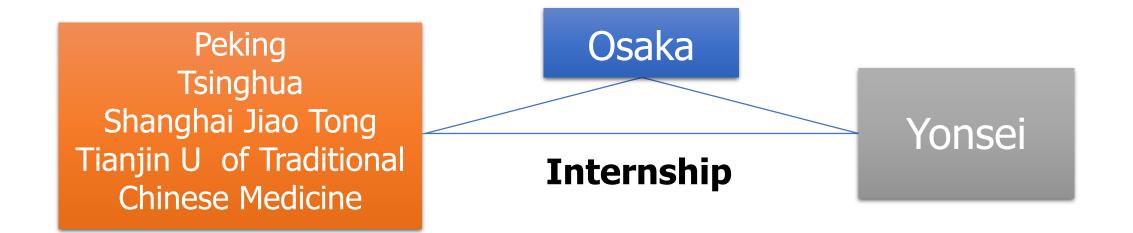


Hiroyasu Iso, MD, PhD, MPH
Prof. of Public Health
Osaka University Graduate School
Of Medicine
21/March/2019

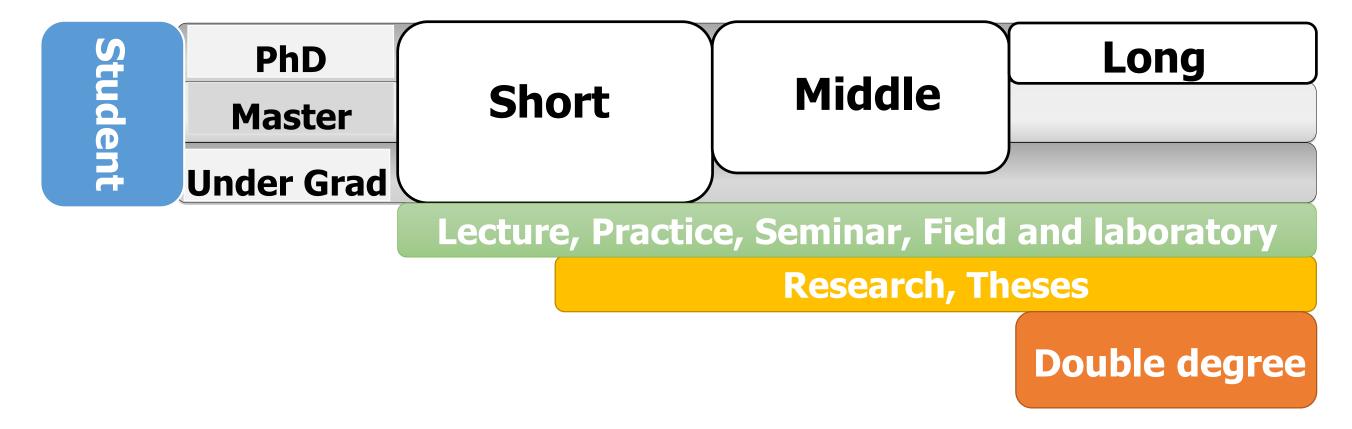
Campus Asia (CA) Project

Global health leaders to solve global health problem

Expansion of global research and professional networks



(Curriculum, Credit Transfer, Evaluation and Certification)



Campus Asia (CA) Committee members and cooperative department members



Tianjin University of Traditional Chinese Medicine

Prof. Dean Wang Yi, Prof. Vice Dean He X, Prof. Vice Dean Li HN, Lecturer. Chen YL



Yonsei University

Prof. Dean Song SY, Prof. Park SW, Prof. Kim HC, Prof. Kim SY



Peking University

Prof. Vice Dean Wang PY, Prof. Hu Y. Prof. Vice Dean Ren T, Assoc Prof. Shi YH, Prof. Zhou Z, Prof. Li LM, Prof. Gao W, Prof. Wu T, Prof. Cao WH



Shanghai Jiao Tong University

Prof. Vice President Zheng Z, Prof. Dean Dong Y, Prof. Wang H, Prof. Song SL,



Tsinghua University

Prof. Assoc Dean Zhang J, Prof. Chang ZJ, Assoc Prof. Qui Y, Prof. Yu L, Assoc Prof. Chen Y

Campus Asia (CA) Committee members and cooperative department members



Osaka University

Public Health: Immune Regulation:

Prof. Hiroyasu ISO Prof. Kiyoshi TAKEDA

Integrative Physiology: Orthopaedic Surgery:

Prof. Yasushi OKAMURA Prof. Tetsuya TOMITA

Radiation Oncology: Nuclear Medicine and Tracer Kinetics:

Prof. Kazuhiko OGAWA Prof. Jun HATAZAWA

Bio-system Pharmacology: Anesthesiology and Intensive Care Medicine:

Prof. Yoshikatsu KANAI Prof. Yuji FUJINO

Biomedical Ethics and Public Policy: Molecular Neuroscience:

Prof. Kazuto KATO Prof. Toshihide YAMASHITA

Assistant Prof. Sachiko BABA Histopathology:

Metabolic Medicine: Prof. Eiichi MORII

Prof. Iichiro SHIMOMURA Genetics:

Environmental Medicine and Prof. Tamotsu YOSHIMORI

Population Sciences: Medical Education Center:

Prof. Tomotaka SOBUE Prof. Masafumi WASA 15 departments

In total:

Campus Asia (CA) Coordinating faculty and staff



Osaka University

Assist Prof. Baba S, Assoc Prof. Shirai K, Assist Prof. Liu KY, Research Faculty Shimabukuro M, Secretary A Hall, Secretary Ishida S



Tianjin University of Traditional Chinese Medicine

Prof. Vice Dean He X, Prof. Vice Dean Li HN, Lecturer. Chen YL



Yonsei University

Prof. Vice Dean Choi JY, Prof. Jung H, Dupty Manager Lee D, Coordinator Kim S



Peking University

Prof. Vice Dean Ren T, Director Liu J, Deputy Director Zhang L, Officer Xu BY



Shanghai Jiao Tong University

Director Ma F, Deputy Director Dai JY, Coordinator Xu SY, Secretary Liu F



Tsinghua University

Assoc Prof. Qui Y, Assoc Prof. Chen YL

Overall schedule for CA project

	2016	2017	2018	2019	2020
Organization of faculty and staff	٧				
Project office and support center	٧	√	V	V	V
International symposium and faculty meeting	√ (J)	√ (J)	√ (C)	√ (K)	√ (1)
Project HP	V	V	V	V	V
Project guideline	٧	V	V	V	V
Syllabus	V	V	V	V	V
Credit certification	٧	٧	V	V	٧
E-learning and textbooks		V	٧	٧	V
Alumni association meeting		√ (J)	√ (C)	√ (K)	√ (J)
Sending/receiving for students	5I 5O	17I 15O	15I 17O	T:15I15O	T:15I15O
Double degree/Credit transfer			V	V	V
Annual report and HP uploading	٧	٧	٧	٧	٧
Consensus for next year's project	٧	V	V	٧	
External evaluation meeting		V	٧	٧	٧

Achievements Student Exchange in 2018

2018 fiscal year in Japan (2018.4. 1-2019.3.31)

(17 from Osaka and 15 to Osaka: 29 short and 3 middle-term)

8 short Peking -> Osaka

7 short Osaka -> Peking

1 middle Tianjin -> Osaka

10 short Osaka -> Yonsei

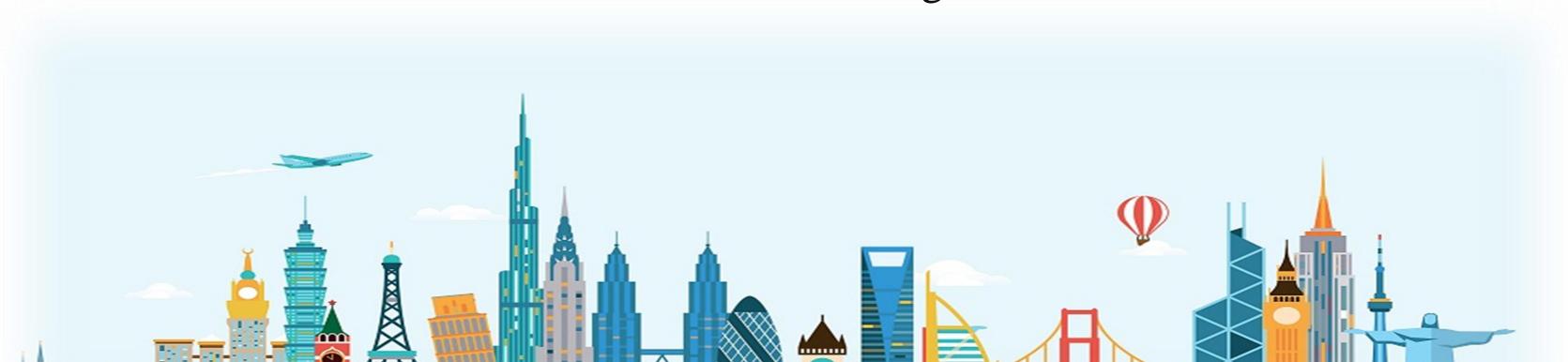
1 short Tsinghua -> Osaka

1 middle Shanghai-> Osaka

1 middle Yonsei -> Osaka

3 short Yonsei -> Osaka

Target: 15 inbound and 15 outbound



Achievements - Faculty Exchange in 2018

2018/5/27-30

Prof. Kanai, Osaka U, Visited to Tianjin U of Tradit Chinese Med (DDP and COTUTELLE)

2018/8/02~2 month

Profs. He Xin is visiting Osaka U Prof. Kanai (DDP, Joint research, etc.)

2018/8/05-9

Assist Prof. Liu visited to Yonsei U at summer workshop

2018/8/25-9/2

Assist Prof. Liu visited Peking U (Seminar, Joint research, DDP)

2018/9/15-9/17

Prof. Iso, Prof. Kanai, Assist Prof. Liu visit Tianjin U of Tradit Chinese Med (The Fifth World Education Congress of Chinese Medicine & the 60th Anniversary of Tianjin U of Traditional Chinese Medicine)

2019/1/21

CAMPUS Asia related professors and staffs visit Osaka University, Ministry one day interview survey

2019/2/26

Yonsei University visit Shanghai Jiaotong University

2019/3/15

Professor Iso visited Yonsei U

(1st Asian Pacific congress on Cardiovascular Disease Prevention)

2019/3/21-23

CAMPUS Asia Faculty Meeting, Symposium and Alumni plan to visit Tianjin U of Tradit Chinese Med and Peking U

Major Update in Osaka University CA Education System and CA Consortium United System

- Credit system
- Evaluation system and quality improvement
- Completion certificate
- Lab rotation to expand synergy effects
- Double Degree Program



Credits for short- or middle-term visit in Osaka University

 Combination of lecture, practice, field and/or laboratory works

1 week – 1 credit up to 10 credits for once exchange

Establish the same credit system in CA consortium

Peking University
Tianjin University of Traditional Chinese medicine
Shanghai Jiaotong University

Under consideration:

Yonsei University

- [Fill out by exchange student] CA Student Self-evaluation Sheet and Exchange Survey

for solving these issues?

●Introduction of CAMPUS Asia Program 2018 CAMPUS Asia Program Self-evaluation Sheet and Exchange Survey [Fill out by exchange student]+ Competency of the program Admission Policy Introduction of CAMPUS Asia Program Introduction of CAMPUS Asia Program The CAMPUS Asia Program aims to raise leaders in medical science and public health to solve global health problems, such as non-communicable disease, dementia and other age-related diseases. This program attempt to provide the opportunities for students to deepen their interests of research and widen their capacity of problem solving through accomplishing their planned research and study program at host university. Students will be expected to obtain the sense of ethics, harmony and comprehensiveness, and flexible ways of thinking as well as logical thinking. After successfully fulfilling the requirements of each institution, students will be provided certificates of the program based on the rules of the host (receiving) university. This program is cooperatively established by Osaka University Graduate School of Medicine with the partner universities in Korea and China. CAMPUS Asia Program Self-Evaluation Sheet universities in Korea and China. Competency of the program . To obtain knowledge and skills in the medical science and public health field to solve global health problems and challenges. 2. To obtain basic and advanced knowledge about global aging and age-related diseases including non-communicable diseases, dementia and other disease. Questions (A,B,C,D or N/A): including non-communicable diseases, dementia and other disease. To obtain ability and skills for the critical analysis. To obtain ability of problem solving. To obtain ability and skills of communication with team members and other counterparts. To obtain ability to build academic partnership and trustworthy relationship. To obtain ability of research promotion and to pass along the benefits of the research to the ○ As an overall experience, how satisfied were you with the CAMPUS Asia Program? 8. To obtain sense of research ethics and act with respects to the moral understanding Admission Policy Based on Osaka University CAMPUS Asia Admission Policies, in order to nurture personnel Based on Osaka University CAMPOS Asia Admission Folicies, in order to nurrure personnel suited to its education objectives, the program is looking for individuals who: * have an undergraduate level of knowledge necessary for conducting research in medicine and life science or master's or higher levels of knowledge and skills in a specialized area when the medicine and aim to contribute to the development of world level medicine, medical care, and life science in the future. O How satisfied were you with the lectures and the subjects during the CAMPUS Asia Program? * possess English proficiency capable of reading, writing and communicating with faculty and other members for accomplishing the program. *promote cooperation among exchange students through CAMPUS Asia alumni association, and help to build academic network. O How satisfied were you with the onsite visit schedules? have an excellent sense of purpose of research and a sense of ethics necessary for conducting How satisfied were you with the laboratory work and group activity in the host department? CAMPUS Asia Program Self-Evaluation Sheet O How satisfied were you with the laboratory work and group activity in the host department? Name: + Home University: - Period of Stay: MM / DD / YYYY ~ MM / DD / YYYY → O How satisfied were you with the dormitory and other facilities? - Length of Stay: Receiving (Host) University / Department / Major: In the following part, we would like to ask you evaluate your experience and give us feedbacks O How satisfied were you with the support of CAMPUS Asia office in your home university? Please choose 1 answer and circle most appropriate to describe your feeling from A to D, to evaluate CAMPUS Asia program based on your own experience. (A. Very Satisfied / B. Satisfied / C. Dissatisfied / D. Very Dissatisfied / N/A. Not applicable). O How satisfied were you with the support of CAMPUS Asia office in receiving (host) university? @Please describe what made you choose your selection, and describe your suggestions or if any to improve the CAMPUS Asia program in the space below each question. O Before exchange do you have basic knowledge on aging or concern for age-related health problems? After exchange, do you feel you gain knowledge on ageing-related health issues and researches ①How satisfied were you with the onsite visit schedules (if any)?

-[Fill out by exchange student] CA Student Self-evaluation Sheet and Exchange Survey

Questions (A,B,C,D or N/A):

- After exchange, do you think your commands and skills of research (analysis, evaluation and estimation for research) promoted? ○ After exchange, do you think your skills in problem solving ability promoted? O After exchange, do you think your ability and skills in communication with team members and other counterparts promoted? ○ After exchange, do you think your ability to build academic partnerships promoted? ○ After exchange, do you think your sense of research ethics and moral understanding promoted? O Do you think Campus Asia program increased opportunity to expand your network and enhance your future career? O After exchange, do you think your ability to pass along the benefits of research to community/society promoted? O After exchange, do you think your exchange visit agree to CAMPUS Asia's aims and mission, which is to raise research leaders in medicine and public health fields, obtain the sense of ethics, and harmony, comprehensiveness and flexible ways of thinking and logical thinking to solve global health problems?
- O If you have any other comments and suggestions to make this program better, describe.

-[Fill out by exchange student] Completion Report of Student Exchange Support Program

Completion Repo	ort of Stud		80年度 修了 hange Sunn			Campu	e Aeia-	- in 2018
標記について、下記の	とおり報告しま	す。/ Ihere		ave com	npleted my st	udy prog	ram in Jap	oan.
基本情報 / Basic inform			5 8					
学生氏名	nation				国籍	Τ		
Name 在籍大学等名			(新在国	・地域名 `	Nationality		学年	$\overline{}$
Name of your home institution				/Region	<u> </u>			
留学期間 uration of Exchange		月 ~	年 月	Name of	先教室名 of the host			
	Year Mont	h	Year Month	Dep	artment			
報告内容 / Contents of	the report 空学プログ=	*Do not leav	e in blank for * box	es. 2016 / Dv	ogram descri	ntion *		
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	韓国での経験に	ಾಗಿ ∗್ಷ	引載必須 / Experi	ence s in	n Japan, Chair			6 3 *
	韓国での経験に	ಾಗಿ ∗್ಷ	引載必須 / Experi	ence s in	n Japan, Chair			63*
	車国での経験に 路への影響に	ついて *記	戴必須 / Experi 戴必須 / Influenc	ences in	n Japan, Chai ture career <u>a</u>	oals and		93*
	車国での経験に 路への影響に	ついて *記	引載必須 / Experi	ences in	n Japan, Chai ture career <u>a</u>	oals and		÷3*
	車国での経験に 路への影響に	ついて *記	戴必須 / Experi 戴必須 / Influenc	ences in	n Japan, Chai ture career <u>a</u>	oals and		÷3*
	車国での経験に 路への影響に	ついて *記	戴必須 / Experi 戴必須 / Influenc	ences in	n Japan, Chai ture career <u>a</u>	oals and		+3*
	車国での経験に 路への影響に	ついて *記	戴必須 / Experi 戴必須 / Influenc	ences in	n Japan, Chai ture career <u>a</u>	oals and		69*
	車国での経験に 路への影響に	ついて *記	戴必須 / Experi 戴必須 / Influenc	ences in	n Japan, Chai ture career <u>a</u>	oals and		ֈ*

- Program description
- Learning outcomes
- Experiences in Japan, China, Republic of Korea
- Influence on future career goals and choices
- Influence on future career goals and choices
- Comments (any comments for this program)

-[Fill out by Receive University Supervisor] Completion Report of Student Exchange Support Program

C-3

CAMPUS Asia Program Evaluation Sheet [Fill out by Receive University Supervisor]

Please fill out this form, finish the sign and send back to students HOME UNIVERSITY within a month (counted from the exchange complete date). Supervisor does not have to wait for the student's report to evaluate exchange student performance. Student report is mainly used for home university feedback to improve the program, and can be used for the documentation to the ministry of education in each country.

Receive Department		
Name of Receive Professor		
Student ID number		
Student Name		
Home University		
Visit Information	(YYYY/MM/DD ~ YYYY/MM/DD)	
Study period		
Institution		

Criteria	Rating					
	Low	•		→ 1	High	
- Did the student attend regularly?	1	2	3	4	5	
- Were student's study purpose and research topic clear?	1	2	3	4	5	
- Have the student actively participated in field practice and research seminars?	1	2	3	4	5	
- Have the student study reports or presentations been logically structured and	1	2	3	4	5	
have the student responded the questions accurately in Q&A session/part?						
- Have the students succeeded in meeting their initial goals and finished	1	2	3	4	5	
exchange study smoothly?						

General Assessment Score

/ 100

Excellent(S) 100-90, Good(A) 89-80, Average(B) 79-70, Fair(C)69-60

Overall comments on the student performance					
Signature:	Date:				

- Did the student attend regularly?
- Were student's study purpose and research topic clear?
- Have the student actively participated in field practice and research seminars?
- Have the student study reports or presentations been logically structured and have the student responded the questions accurately in Q&A session/part?
- Have the students succeeded in meeting their initial goals and finished exchange study smoothly?

AND General Assessment Score, Overall comments

Unified completion certificate in CA consortium

Graduate School of Medicine Faculty of Medicine, Osaka University						
INTER-UNIVERSITY EXCHAI (Campus Asia Project of Medicin Completi		in Osaka University				
Personal Details						
Student ID :						
Family name :						
	Middle name :					
Nationality :	Sex : ☐ Male	✓ Female				
Date of birth : Day / Month / Year Home Institution	_					
Day / Month / Year Home Institution						
University :						
Department :		_				
Attended Course						
Academic adviser :						
Position :						
Denartment ·	_					
Date of admision : Day / Mouth / Year						
Date of completion :	_					
Official seal :						
	Signature (Dean) :					
	Date of signature :					

Campu	-	fedicine and Public Hea E PROJECT	olth
	Completio	n Certificate	
Personal Details			
Student ID :		_	
		Middle name :	
		Sex : Male	☐ Female
Date of birth :	Day / Month / Year	-	
Home Institution	Lang / Hantall / Land		
University:			_
Department :			_
Attended Course			
Academic adviser :		-	
Position :		-	
Date of admission :	Day / Month / Year	-	
Date of completion :			
_	Day / Month / Year	-	
Official seal :			
		Signature (Dean) :	
		Date of signature :	

Updated Evaluation System - Program Quality Improvement



Receiving University Supervisor





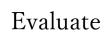
CA Exchange Students



CA Student Evaluation Sheet

Exchange Report

Self-appraisal and program satisfaction evaluation Self-growth appraisal and JASSO scholarship satisfaction evaluation







Completion Report



Participant self-test and satisfaction survey



JASSO Survey (JASSO student only)

Unified the same evaluation system and quality improvement in CA consortium



Issue CA completion form



Collecting information and advices from various aspects to improve program quality

CA program evaluate and improve

The Expand of Synergy Effects- Lab Rotation



Aiming

Cultivate problem-solving medical research global leaders with logical thinking ability and flexible thinking ability

In 2018

The system for promoting joint research among universities and inner university had been expanded.

Next step In 2019

To achieve further promotion on international joint research and collaborative courses, Osaka University has endeavor to develop CA rotation program which contains basic, clinical and social medicine to promote research and educational activities in multiple collaborative courses.

CA Double-Degree Program Doctoral Course Division of Medicine Application



Started from 2018

Osaka University- Double-Degree Program Doctoral Course Division of Medicine Application Guidance

DDP program Universities:

Osaka University

Yonsei University

Peking University

Tianjin University of Traditional Chinese Medicine

- * Shanghai Jiaotong University, final stage
 - Introduction of CAMPUS Asia

Double-Degree Program

- Admission Policy
- Admission Schedule
- Application Eligibility
- Application Process
- Selection Method
- Announcement of Successful Candidates
- Application Process
- Others Notes

2019 October • 2020 April Admission Graduate School of Medicine, Osaka University

Double-Degree Program Doctoral Course Division of Medicine Application Guidance

Introduction of CAMPUS Asia Double-Degree Program

The CAMPUS Asia Double-Degree Program (DDP) aims to raise leaders in medical science and public health to solve global health problems, such as non-communicable disease, dementia and other age-related diseases. This program provides students with the opportunity to obtain simultaneously two Ph.D. degrees (each granted by one university), after accomplishing study and research at both universities and successfully fulfilling the requirements of each institution. This program is cooperatively established by Osaka University Graduate School of Medicine with the partner universities in Korea and China. Students will obtain the sense of ethics, harmony and comprehensiveness, and flexible ways of thinking as well as logical thinking.

Admission Policy

Based on Osaka University's Admission Policies, in order to nurture personnel suited to its education objectives, the Graduate School of Medicine is looking for individuals who:

- * meet the knowledge requirements noted below and aim to contribute to the development of world medicine, medical care, and life science.
- * aim to secure quality of healthy life for the local community as medical professionals.
- * hope to assist in nurturing excellent personnel responsible for the next generation.
- The doctor's course welcomes persons possessing these qualities:
- * possess English proficiency capable of reading theses written by western researchers and writing theses in English.
- * have an undergraduate level of knowledge necessary for conducting research in medicine and life science as well as a master's course or higher level of basic knowledge in a specialized area.
- have an excellent sense of purpose and a sense of ethics necessary for conducting medical research.

rsity superior to ① . ② or ③ level .and as having academic capabilities equal to or exceeding those of an individual who has completed a Course in Medicine. Dentistry, Pharmacy of Veterinary Medicine

 For the qualification @ , application documents must be submitted to Osaka University Graduate School of Medicine Campus Asia Office 3 months prior to the "Application Period"

Application Process

Applicants should hand deliver or mail (registered mail by Japan Post or EMS for those abroad) the following documents to the Graduate School of Medicine CAMPUS Asia Office

(Address refer to I. Admission Schedule) The documents submitted will not be returned.

#	Necessary Documents	Remarks
1	Application Form[FORM-1]	The Graduate School of Medicine appointed Application Form
		Applicant photos taken within three months prior
		to the application attached to the prescribed form
2	Research Proposal[FORM-2]	The Graduate School of Medicine appointed
		Research Plan Form
3	TOEFL, IELTS, TOEIC Score	An original copy of one as follows:
		TOEFL iBT: Examinee Score Report
		IELTS academic module: Test Report Form
		TOEIC Listening & Reading Test: Official Score
		Certificate
		For 2019 October Admission Applicants, the
		English Test should be taken during 2017 Ma
		to 2019 April.
		For 2020 April Admission Applicants, th
		English Test should be taken during 201
		September to 2019 August.
		* The scores of TOEFL ITP, IELTS Genera
		Training Module and TOEIC IP are invalid.
4	Certificate of Graduation	Certificate must be in English, issued by the
	(expected)	president of schools attended
	I	I

1. Admission Schedule Admission Semester 2019 October 2020 April Number to be Admitted A few students A few students Application Period Jun. 4(Tues), 2019 − Sept. 24(Tues), 2019 − Jun. 10(Mon), 2019 Sept. 30(Mon), 2019 □ Any application materials arriving after the application deadline will not be accepted. Submission Address Graduate School of Medicine Osaka University CAMPUS Asia Office. 2-2 Yamadaoka, Suita, Osaka 565-0871 JAPAN Announcement of Aug. 5(Mon), 2019 Dec. 16(Mon), 2019

Application Eligibility

Individuals who received recommendation from home university, and meet each of the following criteria are eligible to apply for Doctoral Course.

Application Eligibility	October	April
	Admission	Admission
① Individuals who have completed or expect to complete 18 years	30 th Sep,	31st Mar,
of formal education overseas before the date shown on the right.	2019	2020
② Individuals who have received or expect to receive their	30 th Sep,	31st Mar,
master's degree in Japan before the date shown on the right.	2019	2020
3 Before the date shown on the right, Individuals who have		
received or expect to receive the equivalent of a bachelor's		
degree through the completion of coursework which requires	30th Sep,	31st Mar,
five (5) or more years of study at an overseas university or	2019	2020
school (limited to schools evaluated by organizations that are		
certified by overseas governments, or relevant agencies, on the		
comprehensive progress of their education and research, or		
schools which are designated separately by the Minister of		
MEXT).		
④ Individuals who are at least 24-years of age before the date		
shown on the right, can be recognized, by passing a qualifying		
review conducted by Osaka University Graduate School of	30 th Sep,	31st Mar,
Medicine, as possessing academic abilities equivalent or	2019	2020

	(expected)	one undergraduate or graduate programs should submit certificates about each and every program. • Individuals who have completed graduate programs should submit certificates from both undergraduate and graduate program.
5	Academic Transcript	Certificate must be in English, issued and sealed by the president of schools attended Individuals who have completed more than one undergraduate or graduate programs should submit certificates about each and every program. Individuals who have completed graduate programs should submit certificates from both undergraduate and graduate program.
6	Copy of Passport	Applicants should submit a copy of one's own passport that shows one's name, nationality and photo

- W Please contact GAKUSEISHIEN-KAKARI (Student Support, Educational Affairs Section; i-kyomu-gakuseishien@office.osaka-u.ac.jp) you have any questions during application.
- If the application documents contain any falsifications, admission may be revoked even after the student's admission.
- * Changes are not allowed to the application for admission after submission

4. Selection Metho

Successful applicants are selected on the basis of the materials submitted if necessary interview and the evaluation by the prospective supervisors.

5. Announcement of Successful Candidates

Successful applicants will receive acceptance letter along with documents relating to admission process through CAMPUS Asia Office by Osaka University School of Medicine.

If successful applicant does not finish the register procedure within a defined period of time which defined in documents relating to admission process, it results cancellation regardless of any reason.

Osaka University- Double-Degree Program Doctoral Course Division of Medicine Application Guidance

Key information for apply:

Admission Semester	2019 October	2020 April			
Number to be Admitted	A few students	A few students			
Application Period	Jun. 4(Tues), 2019 –	Sept. 24(Tues), 2019 –			
	Jun. 10(Mon), 2019	Sept. 30(Mon), 2019			
	Any application materials arriving after the application deadline will not be accepted.				
Submission Address	Graduate School of Medicine Osaka University Osaka 565-0871 JAPAN	CAMPUS Asia Office. 2-2 Yamadaoka, Suita,			
Announcement of Successful Candidates	Aug. 5(Mon), 2019	Dec. 16(Mon), 2019			

1	# 1 2 3 4	Application Form Research Proposal TOEFL, IELTS, TOEIC Score Certificate of Graduation (expected) Certificate of Completion	English score: TOEFL, IELTS,TOEIC	 An original copy of one as follows: TOEFL iBT: Examinee Score Report, over 80. IELTS academic module: Test Report Form, over 6.0. TOEIC Listening & Reading Test: Official Score Certificate, over 740. For 2019 October Admission Applicants, the English Test should be taken during 2017 May to 2019 April.
		Certificate of Completion (expected)		 Should be taken during 2017 May to 2019 April. For 2020 April Admission Applicants, the English Test should be taken during 2017 September to 2019 August.
[5 6	Academic Transcript Copy of Passport		TOEIC IP are invalid.

Peking University- Double-Degree Program Doctoral Course Division of Medicine Application

Key information:

- Applicants should do not have Chinese nationality.
- apply period is in December, admission in next year September.
- should have bachelor or master's degree in bio-sciences or medicine.
- with master's degree could be enrolled in Peking University doctoral course(3 years), bachelor degree could be enrolled in integrated course(5 years), max to 5 students in one year.
- should have basic Chinese (HSK test level 4) ability or English ability (TOEFL over 90,
 GRE over 305).
- Peking University conduct a comprehensive assessment to evaluate applicants.
 DDP candidate should report his/her scientific research experience, further research plan and own study and research work ideas.

Peking University- Double-Degree Program Doctoral Course Division of Medicine Application

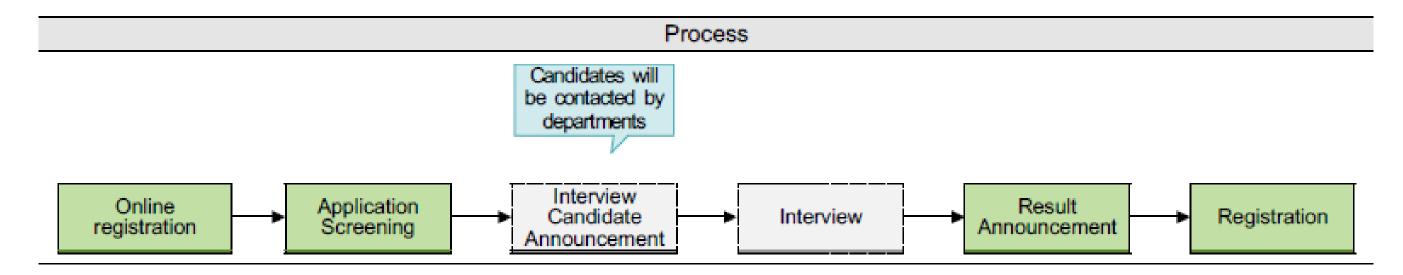
Documents Needed:

- 1. Application Form
- 2. Official degree certificates
- 3. Academic Transcript
- 4. Study Plan related documents
- 5. Two letters of recommendation from professors
- 6. A copy of your passport
- 7. Language Proficiency Test Results
- 8. Research or academic achievements list (if any)

Yonsei University- Double-Degree Program Doctoral Course Division of Medicine Application

Key information:

- Two Key Requirements:
 - Non-Korean applicant with Non-Korean parents
 - Applicant who has completed his/her entire formal education outside of Korea from elementary to higher education(bachelor degree)
- with master's degree could be enrolled in Yonsei University doctoral course(3 years), bachelor degree could be enrolled in integrated course(5 years), max to 5 students in one year.
- admission Process



Yonsei University- Double-Degree Program Doctoral Course Division of Medicine Application

Key information of language ability:

- must submit <u>at least one</u> of the documents listed below. Only accept tests taken up to two years preceding the application deadline.
 - 1) Korean Test Score Report: TOPIK Level 3 or higher.
 - 2) English Test Score Report: TOEFL IBT 71, TOEIC 750, TEPS 600, IELTS 5.5.
 - 3) Documents proving your Korean or English proficiency.
 - ex) Document showing your country of birth, Official certificate of language courses taken at university, Certificate of Korean/
 English-medium high school diploma/ undergraduate degree.

 (USA, Canada, The UK, Ireland, Australia, New Zealand, South Africa)

Yonsei University- Double-Degree Program Doctoral Course Division of Medicine Application

Documents Needed:

- 1. Online Application Form
- 2. Official degree certificates
- 3. Academic Transcript
- 4. Study Plan
- 5. Two letters of recommendation
- 6. A copy of your passport
- 7. Proof of funds
- 8. Language Proficiency Test Results
- 9. Additional Documents by Majors

Tianjin University of Traditional Chinese Medicine Double-Degree Program Doctoral Course Division of Medicine Application

Key information:

- Applicants should do not have Chinese nationality.
- apply period is in June, admission in next year September.
- Those who apply for Chinese courses are required to provide HSK Level 4 transcripts
- with master's degree could be enrolled in doctoral course, bachelor degree could be enrolled in integrated course.
- Documents Needed:
 - 1. Application Form
 - 2. Copy of the Highest Degree/Diploma Obtained
 - 3. Copy of Academic Transcript
 - 4. Copy of Passport
 - 5. Two Photographs

CA Double-Degree Program Doctoral Course Division of Medicine Application Started

4 candidates

Medicine to Osaka University

Osaka University to Peking University	(1)
Osaka University to Yonsei University	(1)
Yonsei University to Osaka University	(1)
Tianjin University of Traditional Chinese	

(1)

Collective Action for Mobility Program of University Students in Asia



Thank you very much for listening